

The Annual Quality Assurance Report (AQAR) of the IQAC 2016-2017
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

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| 1. Name of the Institution | : LALA RURAL COLLEGE |
| • Name of the Head of the institution | : DR. TANUJ KUMAR DEY |
| • Designation: | : PRINCIPAL-IN-CHARGE |
| • Does the institution function from own campus: Yes | |
| • Phone no./Alternate phone no. | : 03844-244238 |
| • Mobile no. | : +91 9101282405 |
| • Registered e-mail | : prinlala1964@gmail.com |
| • Alternate e-mail | : iqac.lrc@gmail.com |
| • Address | : COLLEGE ROAD, LALA W/NO.-10 |
| • City/Town | : LALA |
| • State/UT | : ASSAM |
| • Pin Code | : 788163 |

2. Institutional status:

- | | |
|--|----------------------------|
| • Affiliated / Constituent | : AFFILIATED |
| • Type of Institution: Co-education/Men/Women: CO-EDUCATION | |
| • Location : Rural/Semi-urban/Urban | : RURAL |
| • Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
(Please specify) | : UGC 2f and 12 |
| • Name of the Affiliating University | : ASSAM UNIVERSITY SILCHAR |

- Name of the IQAC Co-ordinator : DR. MITHUN NATH
- Phone no. : +91 7002267622
- Alternate phone no. :
- Mobile : +91 9401091120
- IQAC e-mail address : iqac.lrc@gmail.com
- Alternate Email address : lalaruralcollege1964@gmail.com

3. Website address : www.lrcollege.org

Web-link of the AQAR: (Previous Academic Year):

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year? Yes/No. : Yes
if yes, whether it is uploaded in the Institutional website : No
Weblink: -----

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	C++	---	04/11/2004	from:03/11/2004 to:00/00/2009

6. Date of Establishment of IQAC: DD/MM/YYYY: 20-01-2003

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
A. Regular Meeting of the IQAC	11/07/2016 3hrs appx	14
B. Regular Meeting of the IQAC	23/09/2016 3hrs appx	13
C. Regular Meeting of the IQAC	10/12/2016 3hrs appx	21
D. Regular Meeting of the IQAC	06/02/2017 3hrs appx	16
Introduction of Teachers' Diary	1 Year	24
Students Satisfaction Survey	17/11/2016	Regular Students
Feedback from parents	18/11/2016	Parents/ Guardians
Departmental Audit	2016-17	All Departments

8. Provide the list of funds by Central/ State Government-
UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Lala Rural College	Infrastructure Dev. Fund	Assam Govt.	2017	12,70,000

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: YES

*upload latest notification of formation of IQAC _____

10. No. of IQAC meetings held during the year: 04

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website..... No.

Yes/No __ Yes _____

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No ✓

If yes, mention the amount: 00000 Year: 0000

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- The IQAC took initiative for increasing number of text books and e-journals in the Central Library of the College
- Under the initiative of the IQAC, the Career Guiding and Counselling cell organised Training and coaching for the students for job and further study.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements
1. To encourage faculty members to take minor & major research project & pursue Ph.D.	1. The Research & Publication Cell of the IQAC has taken keen interest for encouraging the teaching faculty to take up Minor/ Major research project and start their Ph.D works who have not done yet.
2.To equip library with more subject related test books & journals	3. Initiative has taken to increase the number of text books through UGC financial assistance.
3. To establish a Digital Library	4.The Plan & Estimate for the same has been

for providing better library facility to the teachers & students.	placed before the competent authority for approval.
4. To conduct seminar/ workshop, Symposia every year	----
5. To train students in communication and soft skill	Undertaken two soft skill development programmes to develop basic computer skill and communication skill of students

14. Whether the AQAR was placed before statutory body? Yes

Name of the Statutory body: Governing Body, Lala Rural College

Date of meeting(s): 08-07-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: NAAC Peer Team

Date: - 04/09/2004

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2016-17

Date of Submission: 30/09-2016

17. Does the Institution have Management Information System? **Yes**

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

The Management Operative System is in vogue. The system pervades the following areas:

1. Up-gradation of the college website with importance to MIS
2. E-tendering through college website
3. College website Notice Board.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Lala Rural College follows the curriculum of Assam University, Silchar. Curriculum development is taken up by the parent university. As an affiliated college, the syllabus designed by the university is followed. Therefore, the commencement of each academic session is marked by the meetings of the Departments, faculty members and management for the successful implementation of curricula without any roadblocks; keeping in mind the resources of the college, the academic needs of the college and the effective implementation of the curriculum and student's progress an academic calendar is prepared by the college/IQAC. The academic calendar is then placed before each department. The Departments have one to one interactions with the students to familiarise with the course content, how the curriculum would be covered and delivered through the session, the outcome of the course and the expected outcomes of the students. It helps the students make informed choices regarding subject combination. Each department follows the academic calendar, lesson plan for systematic and effective implementation of the curriculum. Class test, Unit Test, assignments within the academic session are used to monitor and evaluate the progress of the students.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development

1.2 NA

1.2.1 New programmes/courses introduced during the Academic year 2015-16

Programme with Code	Date of Introduction	Course with Code	Date of Introduction

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Already adopted (mention the year) : Not yet started by the affiliated university					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students		

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled

1.3.2 Field Projects / Internships under taken during the year 2016-17

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Bittiya Saksharata Abhiyan(Bisaka) based on digital economy (28th Dec 2016 & 3rd Jan 2017)	65

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback is an important element of the teaching-learning process. The college collects the feedback on various curriculum aspects and course from different stakeholders such as the students, alumni, faculty and parents using structured questionnaire. The feedback collected from the individuals had been analysed and taken to the consideration for the development of curriculum, teaching-learning process and environment of the institution. The following suggestions can be deduced from the analysis of alumni feedback -more alumni involvement in college events, improvement in canteen, campus should have WI-FI connectivity and more books on newer topics in the library. And accordingly the following actions were taken The college has taken sets to enhance participation of alumni in college activities and events, the college provided WI-FI connectivity in the campus and the College library is updated by purchasing new books. These are the suggestions given by the parent s that RO water should be provided to students, more Teacher-parent interaction, Library should be upgraded and parents suggested that campus should have WI-FI connectivity. The following suggestions were found from the student feedback - More syllabus and reference books, more tables and chairs in the library, separate reading hall, more books for home lending on library card and more trips and executions and educational tour. The following actions were taken that the college decided to purchase more syllabus and reference books, more tables and chairs added in the library, sports equipments are purchased and renovation of canteen has taken place. The parameters for teacher feedback analysis were on library, course, infrastructure and institutional environment. As per the suggestions from the teachers these actions were taken i.e. Renovation of canteen has taken place, Broadband connectivity and more IP address and RO had installed.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.A.(Pass & Hon.)-TDC 1 st Semester	300	235	235
B.Com.(Pass & Hon.) - TDC 1 st Semester	100	37	37

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data) :32:1

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016-17	784	-	28	-	-

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
28	22	Computers, Printers, Smart Boards, etc.	4	4	E-books, You Tube, Google, etc.

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

NA

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
-	-	-

2.4 Teacher Profile and Quality**2.4.1 Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	21	6	3	15

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.A & B.Com	N/A	TDC Odd Semester	10 th December, 2016	28 th April, 2017
		TDC Even Semester	18 th May, 2017	16 th August, 2017

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The following reforms have been carried out effectively conducting in Continuous Internal Evaluation (CIE) system at the institutional level:

- Scheduling of Internal Examination, appointment of AOCs', seating arrangements as per seating plan, hall invigilators listed for every examination.
- Preparing the question paper for the internal examination in the prescribed pattern based on previous years' final examination question papers.
- Monitoring the attendance of the students for the Examination.
- Internal Assessment has to be carried out within the stipulated time.
- After completion of the internal examination, the concerned faculty members evaluate the answer scripts and distribute them among the students for doubt clarifications or re-correction if arises any.
- Result review meetings are conducted with result analysis and the remedial actions for further

improvements are arrived after discussion with Principal, HoDs and faculty members.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute prepares its academic calendar, based on the University calendar. It is provided to the students through prospectus at the time of admission. . The academic calendar is also provided to the other stakeholders of the college like the faculty members, office staff, GB members, etc. The calendar contains the yearly schedule of the college ranging from the list of holidays to the tentative date schedule of the college unit tests and final examinations. Apart from that, all the Government referred days (Assam Government and Central Government) to be observed by the College and its NSS unit as per Government schedule are also given.

Adhering to the academic calendar the college has observed the following events in the academic year 2016-2017- Martyr's Day on 13th August, 2016, Plantation Programme on 14th August, 2016, Independence Day on 15th August, 2016, Freshers' Meet on 30th August, 2016, Teachers' Day on 5th September, 2016, Birth Anniversary of Sardar Vallabh Bhai Patel on 5th November, 2016, Birth Anniversary of Swami Vivekananda ji/ National Youth Day on 12th January, 2017, Netaji Jayanti on 23rd January, 2017, Republic Day on 26th January, 2020 , Saraswati Puja on 1st February, 2017 and Bhasa Shahid Divas on 19th May, 2017.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution(to provide the weblink):

The college offers three year bachelor's degree programs both in pass and honours for the subjects- Commerce, Economics, English, History, Political Science, Manipuri, and Bengali. It also offers elective subjects like Persian, Philosophy and Education for the students of Arts stream. The three year bachelor's degree programme (B.A/ B.Com) in the college is recognized by Assam University, Silchar and follows the syllabus prescribed by the university.

The Bachelor of Arts (B.A) program will enable the students to attain in depth knowledge in the domain of social sciences, literature and humanities. They will have an understanding of social, economical, historical, political, ideological and philosophical tradition and thinking. The B.A program also empowers the graduates to appear for various competitive examinations or choose the post graduate program of their choice.

The Bachelor of Commerce (B.Com) program enables students to gain comprehensive knowledge and understanding of the fundamental concepts of commerce, accountancy and finance. The commerce curriculum offers exposure to various aspects of the commerce domain like management accounting, corporate accounting, financial management, statistical and mathematical techniques, corporate law, business law and so on and so forth. The curriculum also provides practical exposure. Students can pursue research and higher education in M.Com, MBA, CA, CS, ICWA, M.Phil, and Ph. D as well as appear for various competitive exams after the completion of the program.

The programme specific outcomes are listed below:

B.A. (Hons.) in English	<p>The programme makes it possible for the students to be familiar with the literary and cultural texts cutting across number of historical, geographical and cultural backgrounds. The students are able to read text closely, paying attention to the themes, linguistic and stylistic variations and innovations and interpret, analyse and identify the ideas that lie behind the literary output. Besides, the students can evaluate the impact and the relevance at the time of their production and locate its significance in the present. The students should be able to understand and respect the diversities offered in the literary texts. Overall, the programme empowers the students to read, write and speak on various viewpoints and present personal arguments. Effective communication is one of the key outcomes of the programme. The students are able to express their ideas clearly and effectively to others in speech and writing. They learn different formats of writing --- literary, creative, business and technical. It enables them to communicate efficiently in any field.</p>
B.A. (Hons.) in Economics	<p>Economics is the study of how societies, governments, businesses, households and individuals allocate their scarce resources. This discipline has two important features. First, it helps to develop conceptual models of behaviour to predict responses to changes in policy and market conditions. Second, rigorous statistical analysis is used to investigate these changes. The study of economics can also provide valuable knowledge for making decisions in everyday life. It offers a tool with which to approach questions about the desirability of a particular financial investment opportunity, the benefits and costs of alternative careers, and the likely impacts of public policies including universal education and a higher minimum wage.</p>
B.A. (Hons.) in History	<p>History, being a social science subject, deals in the evolution of every human activity. History as a subject that studies society, social values, culture, polity and every aspects of humankind. It helps the students to develop their ethical and social value. It also helps to gather knowledge about the heritage, culture and tradition of their own country and of others. History as a subject has multi-facet potentials. A wide range of career opportunities are opened up when a student chooses history as a subject. First of all, history is a subject taught right from primary education level to higher studies, and as such one may engage himself/herself in teaching profession in primary, secondary and sr. secondary schools. Moreover, history as a subject is a popular choice for those who are preparing for competitive examinations like Civil Services, SSC among others. A student of history may choose his or her career in journalism or any other editorial board as well. There are also career opportunities after acquiring graduation in History in the areas of musicology and archival studies. Beside, one may also engage in higher studies, research and in archaeology.</p>
B.A. (Hons.) in Political Science	<p>The programme gives a comprehensive understanding of the subject by teaching both conventional and new areas of relevance in the domain of</p>

	political theory, Indian politics, comparative politics, public administration and international politics. The course will enable the students to develop an understanding of the basic concepts in political theory and to engage in critical analysis of the subject. It will also enable the students to learn the ideas of great political thinkers through their theories.
B.Com (Hons.)	The curriculum planning of B.Com (Hons) course envisages the students demonstrating inclusive knowledge of the areas related to accounting, human resource management, international business, corporate and business laws, marketing, financial management, etc., which will enable the students to execute this knowledge in different fields of commerce. The students will be made capable of using modern ways and means of dealing with issues arising in the dynamic business world and will also help them tackle the resistances.
B.Com (Pass)	The programme aims to provide a thorough understanding in areas such as accountancy, business law, , finance, management, etc. which will enable the students to execute this knowledge in different fields of commerce. The students are exposed to multiple functional areas and complexities of business. Thus, it will make them able and competent enough to have a problem solving approach towards the issues which accompany the dynamism attached to the business world. This degree course intends to make future managers and aims at enhancing employability options of the students.
B.A. (Hons.) in Bengali	The course imparts a deep and profound understanding about Bengali Language and Literature through the stages of evolution and transformation, in different perspectives, their valuable contribution to society. It develops a strong concept of linguistics and basic Bengali grammar, history of old, medieval and modern bengali literature. Students are enabled to transfer and apply the acquired concepts and principles to study different branches of Bengali literature i.e. fiction short story, essay and poetry. The prospects of the programme are spelled out as follows-Higher studies in reputed Universities, Eligibility through state level school service examinations (T.E.T) and other sources as teaching faculty in schools at the Primary, Secondary and Higher Secondary Levels, Scope of social, community and rural engagement through involvement with Government institution and NGOs. Further, this course inculcates the potential in the students to be successful in the workplace in the future by acquiring good bengali writing and speaking ability.
B.A. (Hons.) in Manipuri	Manipuri Honours Programme introduces the students to the various literary genres and dramas and enables them to produce innovative ideas in modern literary theories. They will also understand the various prose writers and their writings. The subject will provide an understanding of grammar, history of literature, literature (traditional and modern), culture of manipur, folklore, etc. Thus, enabling the students to create literature of their own and getting an updated knowledge of the subject.

Course Outcomes (Non-CBCS):**B.A (Hons.) in History:****Semester I:**

Paper Name	Course Outcome
HISH – 101 (History of Environment)	This paper especially introduces students the importance of environment to the students through a series of human interaction with the nature and environment and its resources throughout the Human evolution. The paper elaborates the climatic factors in the evolution of the ancient civilizations like the Egyptians, Chinese, Indian, Sumerian, Babylon and Assyrians, and about the geography, economy, water resources, climatic condition and how they built up their civilization with the favourable environment conditions. It also narrates the natural calamities like earthquake, floods, diseases and famines and how they overcome these challenges or succumbed. It discusses the wildlife, ancient and medieval wasteland settlement territorial expansion, Royal hunting and destruction of wildlife, British forest policy in India, transformation of forest rights, colonial legislation, making of forest reserves and commercial forestry, tea gardens and deforestation, colonial exploitation of forest resources and social movements for protection of forest and environment.
HISH – 102 (History of India from earliest times to 350 BC)	This paper elaborates the students on the Sources of Ancient Indian History, Paleolithic Cultures, Mesolithic Cultures, Neolithic Culture, and Chalcolithic Culture and about the Harappan Culture. The paper also insight about the Vedic Age emergence of Mahajanapadas, rise of Magadha, rise of Jainism and Buddhism; and socio-religious life of India after the spread of Jainism and Buddhism.
HISH – 103 (History of India: State formation of early empire systems)	The paper makes the students understand the state formation in India; the <i>Janapadas</i> and the Mahajanapadas, trade and craft production, the rise of Magadhan Empire, the Mauryan Empire and its polity, administration and art and architecture, the post Mauryan Empires like the Kushanas, their contribution in the field of art and culture; the Gandhara, Mathura and Amravati Schools of Art; the Sangam literature; the Satavahanas; and their achievements and developments in the field of art and culture and architecture during the reign great Indian reigns.

Semester II:

Paper Name	Course Outcome
HISH – 201 (History of India from 650 - 1556)	The paper details on Indian feudalism and economic features in comparison with European Feudalism; from MdGhori's invasion to the rule of Tughlaqs of Delhi; socio-cultural and political history of Vijaynagara and the Bahamanis; Bhakti movement and Sufism.
HISH – 202 (History of East Asia: China)	This paper is designed for having a deeper understanding of the students about Confucian theology, Western Capitalist penetration in Feudal China, Canton trade, Tribute system, Emergence of the comprador Merchants, Opium war and the Treaty system; Capitalist penetration, Taiping rebellion, western education, Hundred days Reform; Sun Yet Sen and the Sin Hai Revolution, Three Principles of the People; nature of Industrialization, emergence of new social forces; Mao-Tse Tung and the foundation of Communist party of China, Long March and socialist China and Cultural Revolution.
HISH – 203 (History of East Asia: Japan)	The paper insights the students on the Feudal Japan – Tokugawa Japan: Shogunate, class divisions, peasant revolts; Buddhist, Shinto and Neo-Confucian ideology; Meiji Restoration of 1868; end of the Feudal era, Capitalism and Modernization, transformations of Agriculture and industry.

Semester III:

Paper Name	Course Outcome
HISH – 301 (History of India from 1556 to 1707)	The paper makes students understand the Mughal rule in India; its administrative structure, <i>Mansab</i> and <i>Jagir</i> , state and religion, administrative system of Sher Shah Sur, rural economy, agrarian structure, land ownership and land rights, urbanization, market and monetary, trade and commerce, trade routes and the pattern of internal commerce, industrialization, urban economy and urban social structure. Further the paper also discusses cultural and religious developments of India in the medieval period; about language, literature art and architecture; religion and culture Bhakti movements and its teachings and the social impact, and Sufism. The paper further highlights on the rise of the great Marathas,

	Maratha-Mughal conflict, the rise of Sikhs and Rajputs.
HISH – 302 (History of India from 1707 to 1818)	This paper is designed to make students to enrich their understanding as it deals with the advent of the Europeans, rise of the British power in India; conflict between English and French companies, Carnatic wars, and foundation of British rule in India, beginning of colonial economy, administrative arrangements, colonial governance and land revenue administration. The paper also discusses the Maratha confederacy, Anglo-Maratha wars; <i>Ryotwary</i> settlement of Madras and Bombay Presidency, <i>Mahalwadi</i> settlement and De-industrialization.
HISH – 303 (History of India from 1707 to 1818)	The paper elucidates students on the impact of western education, Young Bengal Movement, social and intellectual changes, and socio-religious reform movements, commercialization of agriculture, peasants and landless labours, emergence of modern industries; tribal and peasant movements; Revolt of 1857 and the growth of early political organizations.

Semester IV:

Paper Name	Course Outcome
HISH – 401 (Indian Nationalism up to 1948)	This paper teaches the students the factors responsible for the rise of Indian Nationalism, Economic Nationalism, Early phase of National Movement, and the moderates and extremists; Partition of Bengal Muslim League, Home Rule movement First World War, Act of 1919, Gandhian Era, emergence of Left in the Congress, rise of communal politics, Act of 1935, the Congress Ministries; the World War II, INA, Royal Indian Navy Mutiny Constitutional negotiations, Mountbatten Plan, Partition and Independence, Integration of States and Assassination of Gandhi.
HISH – 402 (India from 1948 - 1964)	This paper would make the students a deeper understanding as the paper deals with the main Principles of Indian Constitution, chief features and Significance reorganizations of states , Multi lingual and Lingual states Five year planning and main thrust of Planning; India's foreign Policy, Non – Aligned movement; Sino-Indian War and Indo-Pak Wars and their implications.
HISH – 403 (History of Europe from 1780 to 1871)	The students would be benefitted from this paper as it elaborates about the idea of Europe, society, economy, politics, enlightenment, the Industrial Revolution and its impact on society,

economy and state trends of French Revolution and its impact of European countries, Unity and power makes people to strength which has showed in the French revolution in 1789, Napoleonic Era, Restoration and Revolution from 1815-1848, socio- political and intellectual currents, Revolutionary and Radical movements from 1830 – 1848, Capitalist Industrialization had occurred and it's affected on socio economic transformation of Europe in the late 18th century, the emergence of National states in Central Europe, Unification of Italy and Germany, Russian Modernization, liberal reforms in Russia and France under second Emperor.

Semester V:

Paper Name	Course Outcome
HISH – 501 (History of Europe from 1871 to 1945)	The students in this paper would learn about the Industrialization of Europe, rise of working class and their movements; Socialist thought; European Imperialism, Colonial Expansion, Eastern Question in the late 19 th Century and Balkan Nationalism, Alliances and the world War I Russian Revolution, Peace Settlements of 1919, Weimar Republic, Europe between two world wars, rise of Fascism and Nazism, Great Depression, and the outbreak of the World War II.
HISH – 502 (Historiography)	This paper basically focuses on the meaning, Scope and sources of history; historical objectivity; traditions of historical writings i.e. Greco-Roman traditions, Medieval Historiography an Theocratic School; Modern Historiography i.e. Enlightenment Historiography in Europe, Romanticist School and English Historians like Edward Gibbon, Thomas Carlyle and Arnold Toynbee.
HISH – 503 (Indian Historiography)	This paper particularly tries to make students deeper understanding on the Indian Historical Traditions, Historicity of the <i>Puranas</i> , Historical biographies in ancient India and Ancient Indian Historical Traditions; Historical traditions of Medieval period, Mughal Historiography; British Historians in India, rise of Imperialist Historiography of India, Orientalism and Orientalist writings in India and the formation of Asiatic Society of Bengal; rise of Nationalist Historiography in India and Marxist

historiography of India.

Semester VI:

Paper Name	Course Outcome
HISH – 601 (History of North East India with Special Reference to Assam from 1228-1826)	In this paper the students would have a deeper understanding on the land, people and geography of the North East India and its political scenario of Assam under the Ahoms from the 13 th century AD to the 19 th century AD which is the longest dynastic rule in Asia. The paper also highlights the emergence of the Koch kingdom, Kachari kingdom and Jayantia kingdom and their political development and cultural activities. The students can insight the unsuccessful attempt of the Mughals to invade the land of the Ahoms who were finally defeated by the great son of the soil Lachit Bar Phukan; Ahoms relations with Manipur, Kachar, Tripura and Jayantia kingdoms and finally about the Burmese invasion of Assam, Anglo-Burmese war and the treaty of Yandaboo in 1826.
HISH – 602 (History of North East India from 1826 - 1947)	This paper imparts the students about establishment of British rule in India; Frontier policy of the British, British ascendancy in Naga Hills, Lushai Hills, Khasi Hills, Jayantia Hills, and Garo Hills; relations with Tripura and Manipur, Nature of colonial intervention, Pattern of British administration in the Hills; organized nationalist movement in Assam, Resistance movements in the Hills; Muslim League and their activities in Assam and Independence and Partition of India

HISH – 603 (Gender History India)

The paper enriches the understanding of the students as it elaborates Gender History, Gender as a social construct, importance of women studies, feminism and shift from women's studies to Gender studies; state of women in pre-colonial India, Gender relations during colonial period, debate around Sati, Widow remarriage, Child marriage; Social reform movements, issues of women education and finally on women in Nationalist Movements, Peasants and Tribal struggles and Partition and its aftermath.

B.A (Pass) in History:

Semester I:

Paper Name	Course Outcome
HISP – 101 (Ancient India from the earliest times to HarshaVardhan)	This paper intend to impart students about the foundations of Indian Culture, Harappan Culture, Aryan Civilization, rise of Buddhism and Jainism, Shaivism and Vaishnavism, Mahajanapadas, Cultural enrichment; Alexander's invasion, Foundation of the Mauryan Empire and socio- cultural and administration of the great Mauryas; the Kushanas and cultural activities under the Kushanas; Gupta Empires, extension, administration and Culture; HarshaVardhan and his times, cultural achievements; the Cholas an the Pallavas, their administration, developments of art and architecture; Pala Kingdom, their political activities and cultural contribution.

Semester II:

Paper Name	Course Outcome
HISP – 201 (Medieval India)	The paper elaborates the students about the political background of the foundation of Slave dynasty in Delhi and the downfall of Lodhis; the Bhakti Movement; foundation of the Mughal rule in North India, their administration, religious policy of the Mughals, Indian economy; the downfall of the Mughal rule and the rise of Hindu kingdoms.

Semester III:

Paper Name	Course Outcome
HISP – 301 (Modern India from 1757-1857)	The advent of the British in India, Battle of Plassey and Buxar, administration introduced in Bengal after the battle of Buxar, administrative policies, Land revenue administration, revenue policy and agrarian economy, Resistance movement and the Revolt of 1857; tribal and peasant movement, revolts in Eastern India; causes nature and character of the revolt of 1857.

Semester IV:

Paper Name	Course Outcome
HISP – 401 (Modern India from 1857 - 1947)	The paper insight the students about the efforts of regeneration of Indian society, Reform movements; Indian National movement till 1919, formation of early political organizations, foundation of India National Congress by AO Hume, Partition of Bengal, Swadeshi movement and the growth of Revolutionary ideas; Indian national movement in the Gandhian Era from 1919 to 1947, Subhash Chandra Basu and his role in the Indian Nationalist movement and the foundation of Indian National Army; Naval Revolt, Partition and Independence of India; National movement in the North East India and the Impact of freedom struggle in North-East India.

Semester V:

Paper Name	Course Outcome
HISP – 501 (History of the Modern World 1914-1939)	This paper highlights the causes of the World War I, Peace treaties, Russian Revolution of 1917, end of the Czarist Regime, Soviet Russia under Lenin and Stalin; the great depression, rise of totalitarian dictatorship in Europe, rise of Fascism and Nazism and their domestic and foreign policies.

Semester VI:

Paper Name	Course Outcome
HISP – 601 (History of the Modern World Since 1939)	This paper is designed to insight the students about the formation of two blocks after World War II, the Cold War, its origin, progress of the Cold war between the Soviet Russia and America, end of the Cold war; Non-Aligned movement; Awakening of the African Nationalism and freedom movements, formation of International Organizations since 1919; the League of Nations, aims and objectives; and the formation of the United Nations Organizations, its aims,

	objectives and organs of UNO, activities and achievements of the UNO.
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B.A (Hons.) in Political Science:

Semester I:

Paper Name	Course Outcome
Paper-PLSH.101 Introduction to Political Theory I	This paper helps students to develop basic understanding about Political Theory, Definition, Nature and Functions, State, theories of Nature and Origin of the State. It also enables students to understand the basic concepts like Sovereignty, Power, Authority, Legitimacy etc.
Paper-PLSH.102 Theories of International Politics	The paper will impart basic knowledge about the Nature and Scope of International Politics, Theories of International Politics, Emergence of Non-State Actors, National Capability-its Components and Limitations, Control of Inter-state Relations-Balance of Power and Collective Security, Meaning and Determinants of Foreign Policy.
Paper-PLSH.103 Greek Political Thinkers	The students will be able to acquire basic knowledge of the Greek Political Tradition as well as Plato's ideas on Justice, Education, Communism and Ideal State, The Statesman and The Laws, Aristotle's idea on Nature and End of State, Classification of Constitution and Democracy, Slavery, Citizenship and Revolution

Semester II:

Paper Name	Course Outcome
Paper-PLSH. 201 Introduction to Political Theory II	This paper will impart basic knowledge about the concepts like Liberty and Equality- Meaning and attributes, Mutual Relationship, Theories of Property - Liberal, Anarchist and Marxist, Theories of Democracy-Classical and Modern, Liberal and Marxist - Critiques on Democracy, Spheres and Limits of State Activities- Liberal, Fascist, Marxian and Gandhian Interpretations as well as Emerging Trends in Political Theory from the perspectives of Human Rights and Feminism.
Paper-PLSH. 202 Problems of International Politics	The students will be able to acquire basic knowledge about the Origin and Development of Cold War, Multi-Polar World and Détente, Disarmament and its linkage to Development, Globalization, IMF, World Bank and WTO and Problem of Terrorism in present day world.
Paper-PLSH. 203 Modern Political Thinkers	This paper will impart basic knowledge about the Modern Political Thinkers like Machiavelli, Hobbes, Locke, Rousseau, J.S.Mill and their ideas on political realm.

Semester III:

Paper Name	Course Outcome
Paper-PLSH. 301 Comparative Government and Politics - I	The students will be able to acquire basic knowledge of the Meaning, Evolution, Nature and Scope of Comparative Politics, Classification of Political Systems Democratic and Authoritarian; Unitary-federal, political Tradition and Legacies of UK and USA, Characteristics of the Constitution political Tradition and Legacies of Switzerland and China, Characteristics of the Constitution
Paper-PLSH. 302 (A) Political Sociology - I	This paper will impart basic knowledge about the Definition and its Scope, Critical Assessment of Political Sociology as a Formal Subject, Social Stratification-Caste and Class, Influence and Power etc.
Paper-PLSH. 303 (A) Public Administration: Theories and Concepts	This paper will impart basic knowledge about the Evolution, Meaning Nature and Scope of Public Administration, Theories of Organisation. Classical Theory, Scientific Management Theory, Bureaucratic Theory, Theories of Organisation, Human Relations Theory, Decision Making Theory, Systems Approach, Principles of Organization, Structure of Organization etc.

Semester IV:

Paper Name	Course Outcome
Paper-PLSH. 401 Comparative Government and Politics- II	The paper will enable the students to understand the Political System of U.K, USA, Switzerland and China as well as a comparative study of the political system of these countries.
Paper-PLSH. 402 (A) Political Sociology - II	This paper will impart basic knowledge about the Political Culture and Political Socialization - Types and Relations, Agents, Mode and Determinants of Political Participation, Political Apathy, Political Parties - Pressure Groups - Types and Role, Political Development - Attributes, Theories of Political Development and so on.
Paper-PLSH. 403 (A) Public Administration in India	The paper will enable the students to understand the Evolution of Modern Administration in India Personnel Administration in India - Recruitment - Training Promotion, Motivation, Morale, Composition, Functions and Role of UPSC, Relation between Ministers and Civil Servants. Besides, it will enable students to understand Financial Administration - Budgetary Processes in India - Parliamentary Control over Finance in India, institution of Comptroller and Auditor General of India Citizen and Administration - Institution of Ombudsman in India, Lokpal and Lokayukta Right to Information and so on.

Semester V:

Paper Name	Course Outcome
Paper-PLSH. 501 Government and Politics in India-I	The paper will enable the students to understand the Historical Development of the Indian Constitution-Features and Philosophy, Fundamental Rights, Fundamental Duties, Directive Principles of State Policy, Structure of Government - President, Prime Minister - Council of Ministers, Parliament, State Legislature, Supreme Court - High Court Judicial Review, Judicial Activism and so on.
Paper-PLSH.502 Socialist Thinkers - I	The course will acquaint the students with the Early Socialists viz. St. Simon, Charles Fourier, Robert Owen, Precursors of Marx-Hegel and Feuerbach, Lenin and their theories like Dialectical Materialism. Historical Materialism, Theory of Surplus Value, Class Struggle, Alienation, State, Dictatorship of the Proletariat, Imperialism, State and Revolution, Party, Dictatorship of the Proletariat etc.
Paper-PLSH.503 Freedom Movement and Politics in Northeast India	The paper will enable the students to understand the Geopolitical and Historical Profile of North East in the 19 th Century-British Annexation and the Amalgamation of Sylhet and Cachar to Assam and its Consequences. It also enables students to understand the nature and growth of Freedom Struggle in different parts of the North East in the 19 th Century, Revolt of 1857 and the North East-Rebellion by the Nobles-Popular uprisings. Formation of the Indian National Congress, the Moderate and the Militant Phase and their Impact on the North East, Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement and the North East.

Semester VI:

Paper Name	Course Outcome
Paper-PLSH. 601 Government And Politics in India-II	The students will attain basic knowledge of Party system, its Origin, Development and Changing Nature, Structure, Ideology and Social Base of National and Regional Parties, Political Dynamics-Secularism, Regionalism, National Integration- Role of Religion, Caste and Language, Electoral Politics in India-Patterns and Trends, Federalism and Democratic Decentralization - Recent Trends etc.
Paper-PLSH.602 Socialist Thinkers II	The paper will enable the students to understand the thoughts and ideas of Stalin, Mao, Euro Communism, New Left - Che Guevara, Herbert Marcuse.
Paper-PLSH. 603 Freedom Movement and Politics in North East India - II	The paper will enable the students to understand the North East in the Twilight of Independence - Cabinet Mission, the Grouping Plan and Partition, Congress and Muslim League Politics in the North East - Question of Sylhet's Reunion with Bengal - Referendum and the Transfer of Sylhet to Pakistan and its Consequences, Politics of Immigration before and after Independence, Language Politics and Re-organization of Assam, Anti-foreigners Agitation in Assam and its Consequences on the North East and Autonomy/Statehood Movements, Insurgency and its Impact

B.A (Pass) in Political Science:

Semester I:

Paper Name	Course Outcome
Paper-PLSP. 101 Introduction to Political Theory 1	This paper helps students to develop understanding about Nature and Scope of Political Science, Growth of Political Science as a discipline, Relationship of political science with Economics, History, Sociology, Ethics and Geography and so on. It also enables student to learn various theories and concepts of the domain.

Semester II:

Paper Name	Course Outcome
Paper-PLSP. 201 Introduction to Political Theory II	The paper will impart basic knowledge of the Meaning. Origin, Value and Limitations of Nationalism, Growth of Nation State, Spheres of State Activity: Liberalism, Marxism and Gandhism etc. It also familiarizes students about various ideas of Plato and Aristotle in the form of Justice, Education, and Communism. Ideal State, Slavery, Democracy Aristotle: Citizenship. Classification of Constitution, Theory of Revolution and so on.

Semester III:

Paper Name	Course Outcome
Paper-PLSP. 301 Comparative Government and Politics - I	The students will be able to acquire basic knowledge of the Meaning, Evolution, Nature and Scope of Comparative Politics as well as the Sources and Characteristics of the British and American Constitution.

Semester IV:

Paper Name	Course Outcome
Paper-PLSP. 401 Comparative Government and Politics - II	The paper will enable the students to understand the Characteristics of the Constitution of Switzerland and Peoples Republic of China.

Semester V:

Paper Name	Course Outcome
Paper-PLSP. 501 Government and Politics in	The course will acquaint the students with the Historical Background and Making of the Constitution of India, important Features and Philosophy of the

India - I	Constitution, Fundamental Rights and Directive Principles of State Policy, Federal System: Nature, Union-State Relation. Amendment Procedures, Important Amendments of the Constitution.
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Semester VI:

Paper Name	Course Outcome
Paper-PLSP. 601 Government and Politics in India - II	The students will attain basic knowledge of Governmental Structure, Judicial System, Political Parties and Party System, Coalition Politics, Political Institutions at the Local Level-Panchayat System in Assam, Administration in the Hill District of Assam.

B.A (Hons.) in Economics :

Semester I:

Paper Name	Course Outcome
Paper : ECOH 101 : Micro Economics	This paper will expose the study of individual, households and firms' behavior in decision making and allocation of resources. More over it will study introduction to micro economics, demand and supply, theory of consumer's behaviour, the theory of production, theory of cost and revenue, etc.
Paper : ECOH 102 : Macro Economics-I	This aggregative Economics Study will be highlight various national problems like over population, inflation, balance of payment are under pinning the under developed economics. The study of macroeconomics helps to bring a check on these issues.
Paper : ECOH 103 : Mathematics For Economics-I	The paper will help students to acquire mathematical based study of economics and econometrics also.

Semester II:

Paper Name	Course Outcome
Paper : ECOH 201 : Micro Economics-II	This chapter will study the determination of price, output in a perfectly commutative market, in monopolistic competition and theory of factor pricing and welfare economics.
Paper : ECOH 202 : Macro Economics	This paper will study the aggregative economics which examines the interrelation among various aggregates, their determination and causes of fluctuations in them. Moreover it will study money and banking, inflation and unemployment and trade cycle and international economy etc

Paper : ECOH 203 : Mathematics For Economics-II	The course will acquaint the student the concept of differential equation, 1 st order linear differential equation, input output analysis and homogeneous function – homogeneous production function etc.
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Semester III:

Paper Name	Course Outcome
Paper : ECOH 301 : Development And Environmental Economics-II	This paper will expose the development strategy in the modern worlds and its impact on environmental situation like pollution, deforestation etc.
Paper : ECOH 302 :Public Finance	This paper will provide the students the knowledge of basic concept of domestic and international trade, theory of absolute of advantage – concept of opportunity cost – concept of production possibility curve., Moreover, these chapter will focus on tariffs and quotas, trade and development etc.
Paper : ECOH 303 : Development Of Indian Economy (Since Independence)-II	This course will impart basic knowledge of external sector like foreign trade, foreign capital- FDI, planning in India. Moreover, it focus on government budget and financial sector like objectives of Reserve Bank of India.

Semester IV:

Paper Name	Course Outcome
Paper : ECOH 401 Economic Development	Development and Environmental Economics-II, This Chapter will study a focus to the student the development works in worldwide and its effect and affect on environmental position.
Paper : ECOH 402 International Economics	This Chapter will focus on the theory of absolute advantages and comparative advantage, concept of modern theory of trade on the view of Heckscher-Ohlin Model – Comparison with Ricardian Model, etc.
Paper : ECOH 403 Development Of Indian Economy Since Independence	This paper will help the student to acquire the conceptual knowledge of external sector (A), external sector (B) and planning in India, Government Budget and Financial Sector, etc.

Semester V:

Paper Name	Course Outcome
Paper : ECOH 501 : History Of Economic Thought-I	This course will highlight the history of Economic thought of Plato and Aristotle and it study the view of the classical Economist Adam Smith – Division of labour, theory of value, capital accumulation etc.

Paper : ECOH 502 :Statistics For Economics-I	This chapter will provide the students the knowledge of Statistical information, collection of data, method of data collection like primary and secondary data, formation of questionnaire
OPTIONAL PAPER Paper : ECOH 503 (A) :Demography-I	This chapter will provide the knowledge of demography (population study), its nature and scope etc. Moreover, this chapter study of theory of population, demographic data and highlight the all the demographic data sources.
OPTIONAL PAPER Paper : ECOH 503 (B) :Agricultural Economics-I	This paper exposes the role of agriculturist, and its role in the economy in the India. Moreover, it studies the importance of Agriculture Economic Development and agrarian relation and land reforms in India.
OPTIONAL PAPER Paper : ECOH 503 (C) :Computer And Its Applications	This course will acquaint the students with the concept of Computer and its application in Economics like Basic Computer A, Basic Computer B and MS Word, MS Excel and Data Tabulation etc.
OPTIONAL PAPER Paper : ECOH 503 (D) : Banking & Financial Market-I	This paper will expose students to real situation of Money and Commercial Banking in India, Role and Functions of Reserve Bank of India and recent monetary policy of RBI.

Semester VI:

Paper Name	Course Outcome
Paper : ECOH 601 : History Of Economic Thought-II	This paper will exposes Keynesian thought of aggregate economy, liquidity preference, theory and liquidity trap, etc. More over Keynesian Ideas of role fiscal policy: deficit spending and public works.
Paper : ECOH 602 :Statistics For Economics-II	This paper will exposes the importance of statistic for construction of price index – concept, construction of price index no, time series analysis, sampling vs complete enumeration, testing of hypothesis, etc.
OPTIONAL PAPER Paper : ECOH 603 (A) :Demography-II	This paper will provide the knowledge to the students the crude Birth and Death rate, marital status, etc. Moreover it studies the meaning of life table of its coloum, assumption, description and construction etc.
OPTIONAL PAPER Paper : ECOH 603 (B) : Agricultural	This chapter will focus the knowledge of technological change in Agriculture, Financial aspect of Agriculture, Agriculture planning, etc

Economics-II	
OPTIONAL PAPER Paper : ECOH 603 (C) :Computer And Its Applications	This paper will discuss MS Access and Power point, data analysis and trend forecasting, internet application and Internet World Wide Web and use for business and commercial activity like e-business and e-commerce.
OPTIONAL PAPER Paper : ECOH 603 (D) : Banking & Financial Markets-II	This paper will study the cooperative and development banks in India. Financial market – structure of financial markets – call money, treasury bill and commercial bills and stock market etc.

B.A (Pass) in Economics :

Semester I:

Paper Name	Course Outcome
Paper : ECOP 101 : Micro Economics-I	This paper will study the introduction to Micro Economics Analysis – Nature of Scope of Micro Economics, The concept of demand and demand function, Market demand function: supply, market supply function and theory of consumer behaviour, theory of production – concept of production function, the concept isoquant, marginal rate of technical substitution.

Semester II:

Paper Name	Course Outcome
Paper : ECOP 201 : Micro Economics-II	This paper will study the concept of cost, cost curves, short run cost analysis. Moreover it will study the theory of the firm and market organization, theory of monopolistic competition, features, the theory of factor pricing and welfare economics, etc.

Semester III:

Paper Name	Course Outcome
Paper : ECOP 301 : Macro Economics-I	This paper will study the concept of macro economics – nature and scope of macro economics, measurement of GNP and NNP, NI, GDP, GNP, etc. – Theories of Income and employment, basic Keynesian Macro Economics and money and banking etc.

Semester IV:

Paper Name	Course Outcome
	This paper will expose the knowledge to the student money and banking, inflation and unemployment, international trade and institution, balance of payment and taxation and public

Paper : ECOP 401 Macro Economics-II	expenditure.
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Semester V:

Paper Name	Course Outcome
Paper : ECOP 501 : Development Of Indian Indian Economy (Since Independence)-I	This paper will help the student to acquire the knowledge on development and growth, structure of Indian Economy, planning in India and situation of agriculture and industry etc.

Semester VI:

Paper Name	Course Outcome
Paper : ECOP 601 : Development Of Indian Indian Economy (Since Independence)-II	This ,paper will study the unemployment and poverty, external sector, government budget, banking in India, role of nationalize bank etc.

B.A (Hon.) in English :

Semester I:

Paper Name	Course Outcome
ENGH-101 Beginning to the Elizabethan Age-1	The course helps the students to have a broad understanding of the history of English Literature of the period. The students are acquainted with the seminal poetic voices through the study of selected texts.
ENGH-102 Jacobean to Augustan Age-I	The students acquire a broad understanding of the literature of the period and acquainted with the seminal poetic voices through the study of selected texts like Paradise Lost, The Sunne Rising, Macflecknoe.
ENGH-103 Romantics & Victorian-I	The students are acquainted with the important poets from the Romantic age and the Victorian age like William Blake, Wordsworth, Coleridge, Keats, Browning and Arnold.

Semester II:

Paper Name	Course Outcome
ENGH-201 The Elizabethan Age-II	The students are well acquainted with representative dramas of the Elizabethan age like Christopher Marlowe, 'Dr. Faustus' and Shakespeare's 'Othello; As You Like It' and non-fictional prose writings such as Philip Sidney's , 'Apologie for Poetrie' and Francis Bacon's , 'Of Studies, Of Revenge, Of Discourse'.
ENGH-202 Jacobean to Augustan Age-II	The students are acquainted with the representative drama through the works of dramatist like Ben Jonson and William Congreve, representative fiction like Daniel Defoe's, 'Robinson Crusoe and non-fiction like Richard Steele's, 'The Spectator Club'

ENGH-203 Romantics & Victorian-II	The students are acquainted with the fictional and non-fictional writings of the period. From Jane Austen to Dickens to Hardy to non-fictional writers like Charles Lamb, Hazlitt and Thomas Carlyle.
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Semester III:

Paper Name	Course Outcome
ENGH-301 Twentieth Century Literature (up to 1970)-I	The paper enables students to have a broad understanding of the history of English literature of 20 th Century and to acquaint them with the seminal poetic voices through the study of selected texts.
ENGH-302 Literary Criticism and Rhetoric	The paper offers students the scope of having a general understanding of a few seminal critical formulations in the study of literature and enables to acquaint them with the Figures of Speeches.
ENGH-303 American Literature-I	The paper updates students about a broad understanding of American literature through the study of selected literary texts.

Semester IV:

Paper Name	Course Outcome
ENGH-401 Twentieth Century Literature (up to 1970)-II	The paper enables students to know about the representative fictional dramatic and non-fictional prose writings of the period through the study of selected texts.
ENGH-402 Critical Theories, Prosody & Critical Appreciation	The paper enables students to have a broad general understanding of a few seminal critical approaches in the study of literature and also to acquaint them with prosody and critical appreciation of a given poem.
ENGH-403 American Literature-II	The paper updates students about a broad general understanding of American Literature through the study of selected literary texts

Semester V:

Paper Name	Course Outcome
ENGH-501 Indian Writings in English-I	The paper enables students to have a broad understanding of Indian Writing in English through the study of a few selected literary texts.
ENGH-502 (Option-A) New Literatures in English	The paper offers students the knowledge of New Literature in English through the study of selected literary texts.
ENGH-503(A) History of English Language	The paper familiarises the students with a broad understanding of English Language and its evolution and development.

Semester VI:

Paper Name	Course Outcome
ENGH-601 Indian English Literature-II	The paper updates students with the broad understanding of Indian Writings in English through the study of selected literary texts of Fiction and Non-Fiction.
ENGH-602 (Option-A)	The paper enables students to have an in-depth understanding of New Literature in English for the study of a few selected literary texts.

New Literatures in English	
ENGH-603 World Literatures in English Translation	The paper acquaints students with World Literatures in English Translation through the study of literary text.

B.A (Pass) in English:

Semester I:

Paper Name	Course Outcome
ENGG-101(Arts)	The paper enables the students to understand some of the selected areas of English Grammar which are known to cause difficulty and to help them overcome some common mistakes. The paper also teaches the students the skill of appreciation of English poetry, the study of the prescribed texts and develop the skills of written communication.
ENGG-101(Commerce)	The paper enables the students to understand some of the selected areas of English Grammar which are known to cause difficulty and to help them overcome some common mistakes. The paper also teaches the students the skill of appreciation of English poetry, the study of the prescribed texts and also develop the skills of written communication.

Semester II:

Paper Name	Course Outcome
ENGG-201(Arts)	The paper enables the students to understand some of the selected areas of English Grammar which are known to cause difficulty and to help them overcome some common mistakes. The paper also teaches the students the skill of appreciation of English poetry, the study of the prescribed texts and develop the skills of written communication.
ENGG-201(Commerce)	The paper enables the students to understand some of the selected areas of English Grammar which are known to cause difficulty and to help them overcome some common mistakes. The paper also teaches the students the skill of appreciation of English poetry, the study of the prescribed texts and develop the skills of written communication.

Semester III:

Paper Name	Course Outcome
ENGL-301(Arts& Commerce)	It helps the students to develop the skill of appreciating English Literature through the study of selected texts.
ENGL-401(Arts & Commerce)	It helps the students to develop skill to appreciate English Literature through the study of selected short stories and also learn skill of essay and précis writing.

B.A (Honours) in Bengali:

Semester I:

Paper Name	Course Outcome
101(BNGH) History Of Bengali Literature	In this course student will get a vivid idea about literary history of ancient & medieval age through Charyapada, Baishanab Padaboli, Mangal Kavya, ChaitanyaBhagbat ,shaktapadaboli. It will make student aware of its Philosophy in a socio-cultural perspective. Studying the history of Bengali literature(Modern Age) helps students to know the contribution of Madhusudhan Dutta, Rabindra Nath, Girish Chandra Ghosh , Bankim Chandra ,Dwijendra Lal, Dinabandhu Mitra etc, in the area of Bengali poetry , Drama , Novel and short stories.
102(BNGH) Poetry Of Bengali Medieval Age	Students will be able to know about basic textual nuances of Bengali Medieval Age through , Baishanab Padaboli , Manasa Mangal Kavya by Ketokadas Khemananda „shaktapadaboli.It will also make student aware of its Philosophy in a socio-cultural perspective.
103(BNGH) Bengali Prose Literature Of Nineteenth Century	This course will make student more aware of nineteenth century's prose literature through selected text of 'Sitar Banabas" by Iswar Chandra Viyasagar,'Hutum Penchar Naksha" by Kaliprasana Singha,'kamalakanter Daptar" by Binkim Chandra Chottapadhay.
Semester II:	
Paper Name	Course Outcome
201(BNGH) Socio-Cultural History Of Bengal	With help of this course ,student will get an accurate idea on-1.the state indentity in ancient Bengal,2.society and culture of medieval age,3.society and literature of nineteenth century & Student will know about the expansion of women education and English education of nineteenth century.
202(BNGH) Modern Bengali Poetry	In this course student will able to understand the great writings of Michal Madhusudhon Datta ,Rabindranath Tagore through selected books of "Maghnadbodh Kabya","kalpana" and they will also get knowledge about with the stayle ,thought and pattern of modern poems, through edited book of "Adhunik Bangla Kobita"(Modern Bengali poetry) by Buddhadeb Basu.
203(BNGH) Modern Bengali Prose Literature	Student will enrich their knowledge about socio-cultural customs and literary thoughts of early twentieth century's great writers like Swami Vivekanda,Promoth Choudhory,Baddhadeb Basu etc.
Semester III:	
Paper Name	Course Outcome
301(BNGH) Bengali Drama-1	Studying the great historical and mythical drama of early twentieth century and a farce of nineteenth century, student will get a vivid picture of socio-cultural thought and values of that particular time,and its various aspects.
302(BNGH) Bengali Ficition -1	In this course student will able to understand various subject matter of society, nature of mankind and their agonies, their fight against crude role of society through the selected novels of 'Bishbrikha" by Bankim Chandra," Ghore-Baire" by Rabindranath Tagore ,"pollisamaj" by Sarat Chandra.

303(BNGH) Post-Independence Bengali Literature-1	The student will get a scenario of post –Independence society –life & values of people, in the light of Ashapurna Devi’s novel “pratham pratisruti”and poerty of Sankha Ghosh (Baborer Prathana) based on social reality of the post-independent period.
Semester IV:	
Paper Name	Course Outcome
401(BNGH) Bengali Drama-2	The student will gain an overall concept and views of Bengali drama of Rabindranath Tagore, the great dramatist of twentieth century Sri Bijan Bhattacharya and other famous writers through some selected text which are based on different topics and parts of the society.
402(BNGH) Bengali Fiction- 2	In this course student will able to understand various subject matter of society, nature of human relationships, they will also get a vivid picture of crude society & system , and its customs through the selected book “Aranayk” by Bibhuti bhusan Bandyapadhay & “Bangla galpa sankalan(2 nd part) Sahitya Academi ,edited by Asrukumar sikdar and kabita singha.
403(BNGH) Post-Independence Bengali Literature-2	This topic will facilitate the students to have proper idea and knowledge of post-independence Bengali writings of essay, drama, short stories through some selected texts.
Semester V:	
Paper Name	Course Outcome
501(BNGH) Tagore’s (Rabindra) Literature- 1	This course will help the students to develop their interest in colourful & fascinating writings of Tagore’s literature through his drama poetry, & Biography.
502(BNGH) Indian Literary Theaory	Students will be aware about Indian poetry theory, like as Riti ,Ras, Dhvani, history of Indian Rhetoric etc. The students will also know the Tagore’s thoughts about sankrit literature,and literary thoughts Sankha Ghosh regarding style and form of poetry.
503(BNGH) Bengali Linguistics	Study of Linguistics will help students to know the origin & development of Bengali language through historical context & its evolution from old Indo-Aryan to new Indo -Aryan. Study of Linguistic will also help to know Bengali language including its dialects, case- termination, semantics etc through selected text of “Bashar Itibritta” by Sukumar Sen.
Semester VI:	
Paper Name	Course Outcome
601(BNGH) Tagore’s (Rabindra) Literature-2	This course will help the students to develop their interest in colourful & fascinating writings of Tagore’s literature through his drama poetry, & novel, Biography & some selected short stories (Galpaguchha,3rd part).
602(BNGH) Western Literary Theory	The course is built to help students to acquire a basic understanding of various western literary theory & criticism ,as well as it provides a footnote of reviews On Aristotle ‘s ‘poetics”.

603(BNGH) Folk Literature	The students will become acquainted with different genres of folklore, folk culture and they will get general overview on ballads of East Bengal 'Maiman singha Geetika' and its various aspects.
B.A (Pass) in Bengali:	
Semester I:	
Paper Name	Course Outcome
101(BNGP) History Of Bengali Literature(Old & Medieval Age) And Language	The student will gain a strong idea to understand the history of Bengali Literature (old& medieval) Age through some selected topics and Study of Linguistic will help students to know the origin & development of Bengali language through historical context & its evolution from old Indo-Aryan to new Indo -Aryan. Study of Linguistics will also help to know Bengali language including its dialects ,case- termination, semantics etc through selected text of "Bashar Itibritta" by Sukumar Sen.
Semester II:	
Paper Name	Course Outcome
201(BNGP) History Of Bengali Literature(Modern Age) And Prosody, Rhetoric	In this course student will learn about the history of bengali literature (modern age) with particular time period of (1801-1947). . The students will also know the idea of rhetoric & prosody and importance of rhetoric, prosody while studying poetry.
Semester III:	
Paper Name	Course Outcome
301(BNGP) Medieval Poerty Of Bengali	Students will be able to know about basic textual nuances of Bengali Medieval Age through , Baishanab Padaboli , Annada Mangal Kavya (devokhanda) by Bharat chandra Roy,,shaktapadaboli.It will also make student aware of its Philosophy in a socio-cultural perspective.
301(BNG)MIL FOR ARTS Bengali Literature Of Nineteenth Century	This topic will enrich their literary knowledge through the reading of Tagore's poetry of 'sonar tari '& Bankim chandra's essays on "Kamalakanter Daptar".
301(BNG)MIL FOR COMMERCE Bengali Prose And Grammer	This course will help the students to focus their skills on commercial letter writings,essays based on commercial subject matters etc. More over students will able to know the Tagore's essay on various subject matter titled as "Bichitra Prabandha".
Semester IV:	
Paper Name	Course Outcome
401(BNGP)	This paper will highlight on early nineteenth century's great epic of

Modern Bengali Poetry	Madhusudan Datta's (Maghnadbadh Kavya).students will get an idea of reading" Sanchita' poetry of Kazi Najrul Islam and this course will offer the opportunity to the students to know about great writings of locality that means Barak velly through the edited book of poetry titled as "Ishaner Punja Megh".
401(BNG) MIL for Arts Bengali Fiction And Language	In this course student will get a clear idea about different techniques of Bengali Linguistics and they will know style ,rules of the spelling system of Bengali language and Study of Linguistic will also help to know Bengali language including its dialects, case- termination, semantics etc through selected text of "Bashar Itibritta" by Sukumar Sen. students will also read the great auto-boigraphical novel "Srikanta" (1 st part) by Sarat Chandra Chattapadhyay.
401(BNG) MIL for Commerce Bengali Fiction And Essay	This course will offers a scope to the student to know about selected short stories of Premandra Mitra , and they will get an idea how to write summaries on commercial subject matter.
Semester V:	
Paper Name	Course Outcome
501-(BNGP) Modern Bengali Prose And Drama	This paper offers students the scope of knowledge of bengali modern prose and drama, through the selected text of 'Bibidha Prabanda' by Bankim Chandra,"Krishna kumari"(drama)by Madhusudan Datta, "chera tar"(drama) by Tulsi Lahiri.
Semester VI:	
Paper Name	Course Outcome
601(BNGP) Modern Bengali Narrative Literature	This course will help the students to develop their interest in colourful & fascinating writings of Tagore's short stories (Galpaguchha,1 st part),and novel by Tara sankar Bandyapadhyay (Hasuli Banker Upakatha).
B.A (Hons.) in Manipuri:	
Semester I:	
Paper Name	Course Outcome
Course no-101 Poetry-1	The paper offers the students an extended knowledge of post-war Manipuri poetry. Among them Chaoba, Kamal, Anganghal etc were famous for their romantic poetries. These poets explored the rise of such a distinct poetic style adopted by scores of Manipuri poets.
Course no-102 Manipuri Novel	The concern paper elaborates on the Modern Manipuri novel in World war-II. The novel consists of ideas, psychological, stream of consciousness and their literary genres are highlighted and adopted in the paper. This paper also plays an important role in our society

Course no-103 Manipuri drama	The concern of this paper is varied on the basis of its aspects of the modern Manipuri drama. The students would get a comprehensive idea on traditional modern Manipuri literature of drama.
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Semester-II:

Paper Name	Course Outcome
Course no-201 Poetry-II	Manipuri literature in Barak valley had its roots in the early part of the 20 th century. During the time, Manipuri literature show a revival through the writings of many poets in this valley. Following pioneering contribution of S.Brajeswar, Kheirudin choudhury, Sogolsem Dhablo and poetess Kivi Sanamacha. These poets tried to address the contemporary issues by employing different moods and rhythms in their works the paper introduced the students the rich heritage of Barak valley in Manipuri literature.
Course no 202 Manipuri short story	The attempt and objective of writing in Manipuri short story also made their advent along some of the writers such as R.K. Shitaljit, Nilbir Shastri, M.K. Binodini, R.K. Alangbam, N.Kunjamahon etc. The development of Manipuri short stories will benefit the students to understand the societies' behavior.
Course no-203 Drama-II	The paper upgraded students with the knowledge of Manipuri culture and society. It is well reflected in the 20 th century contemporary in western culture and civilization.

Semester-III:

Paper Name	Course Outcome
Course no-301 Translation literature	This Paper will engage the students with eastern literature. It will help the students to understand modern Indian writing in translation of mahakavi Kalidas and Bankim chandra in their drama & novel.
Course no-302 Old Manipuri literature	The Manipuri literature began in a new era in the ancient period. The Manipuri had a long tradition of writing and recording the history of their culture. The 17 th century is early period of Manipuri literature and the 18 th & 19 th is a medieval period of Manipuri literature. The above statements also benefit the students of this paper.
Course no-303 Introduction to phonology	The course helps the students learn the basic skills of Manipuri morphology and phonology. They will perhaps get to learn vowels, tone, consonant, syllable, structure with its pattern and types.

Semester-IV:

Paper Name	Course Outcome
Course no-401 Translation literature-II	This art of translation gives various benefits on the understanding of Manipuri literature from other languages. Such literature includes “Othello”, Tyag Patra etc. This paper helps in knowledge.
Course no-402 Medieval Manipuri literature	The medieval period 18 th -19 th includes social, religious and political background. This period was the growth of major literature with examples- themes, diction and style.
Course no-403 Morphology and syntax	The Morphology & Syntax includes word classes and root with its type affix dramatical categories- Gender, Number, Person, Case, Tense and aspects. These benefits the students in reading and learning skills

Semester-V:

Paper Name	Course Outcome
Course no-501 Eastern criticism	The paper gives a comprehensive ideas and knowledge about the eastern criticism. The concept of Kavya with its kinds and role in literature.8 It would help the students gain idea well reflected in the eastern criticism.
Course no-502 Manipuri folk narratives	Manipuri folk narratives include myths, legends, folk tale etc. The narratives are about persons places or events involving real, pretended or belief. These are found true by the narratives and his audience but they are set in a period considered less remote when the world was as much as it is today.
Course no-503 Manipuri culture	The Manipuri culture gives us knowledge on the basis of region, culture and community backgrounds. This paper includes pre-hindu manipuri faiths that performs art such as Lai harouba, Maha Rass, Indigious games such as sagol kangjei, khong kangjei and kang.

Semester-VI:

Paper Name	Course Outcome
Course no-601 Western criticism	The western criticism began in a new era of early history. This paper will develop an understanding among the students regarding the important developments and the rise in the world. Some of the great writers and poets were T.S.Eliot, Williams Wordsworth, John Keats, Charles Dickens, etc. These poets became an inspiration to the student by describing about the western criticism.
Course-no 602 Manipuri Folk poetry and speech	The Manipuri Folk poetry is an important part of Manipuri Folk literature in benefits the society on the basis of performing art. It is also helpful in gaining ideas on the important development in the generation of Manipuri Folk poetry and speech.
Course no-603 Manipuri culture-II	The Manipuri culture helps the students on the basis of understanding the society and its culture. Early religious includes Ancestor worship, Animism, Faticism, Totemism etc. The Manipuri culture also includes Marriage ceremony, Monogamy, polygamy, polyandry etc. This teaches the society on their social and community backgrounds on Manipuri culture.

B.A (Pass) in Manipuri:**Semester-I:**

Paper Name	Course Outcome
Course no-101 (Elective Manipuri) Epic poetry-I	Epic poetries benefit the students by developing their interest in poetries and their poets. Some of these poets include Hijam. Guno, Anganghal, Dorendrajit etc. The Manipuri epic poetries help the features needed by the students to be understood through the works of the writers and poets. Such poetries are ‘Tonu Laijinglembi Sheitharol, Khamba thoibi jagoi, Seireng, san shenba, Kang sanaba etc.

Semester-II:

Paper Name	Course Outcome
Course no-201 (Elective Manipuri) Epic poetry-II	The Bengali Epic poetries which was later translated into Manipuri language has made a huge interest in the generation of Manipuri society. Some famous Bengali Epic poetry which were written by some of the great poets were Dorendrajit, Nabadwipchandra etc. This helps the student in the growth of their knowledge understanding of the eastern epic poetries and literature.

Semester-III:

Paper Name	Course Outcome
Course no-301 (Manipuri MIL) Prose	The Manipuri essay is an important role in the Manipuri literature. It was first established by one the notable writers namely –kh.Chaoba, Ch.Manihar, E.Dinamani, N.Tombi etc. This paper provides a brief understanding in Manipuri fiction and the requirements that are needed for making and essay.
Course no-301 (Elective Manipuri) Drama	The paper distinguishes between the Manipuri and its drama. The students get a comprehensive idea on performing such art. Some of these dramatists were G.C.Tongbra, S.Binod etc. Above all were performed during the 20 th century in Modern Manipuri drama.

Semester-IV:

Paper Name	Course Outcome
Course no-401(Manipuri MIL) Poetry & Grammer	The post war Manipuri poetry was a notable part of its literature. The most qualified and notable poets were Dr.Kamal, Kh.Chaoba and after post war ended it brought up many significant authors who were Sri Biren, Ibopishak, Nilkanta and Samarandra etc. These poets introduced a new era of the 20 th century and also taught the students about the focus and concentration to understand the knowledge of poetry and grammar.
Course no-401(Elective Manipuri) Novels and short story	The Manipuri Novels and Short stories were extended to the modern period which had become a great source of understanding the romantic stories and fiction. This paper benefits the students on the basis o human knowledge.

Semester-V:

Paper Name	Course Outcome
Course no-501 (Elective Manipuri) Manipuri culture	The paper opens vista to the extensive study of Manipuri culture. Every society has its own culture and is very loyal in every way. Manipuri culture is extremely important for its society and loyalty. Along with this, civilization is also a part of culture and is grouped together to form a society. These help the students in gaining understanding and loyalty for the Manipuri culture.

Semester-VI:

Paper Name	Course Outcome
Course no-601 (Elective Manipuri) Manipuri folk literature	Manipuri folk literature helps the students understand the underlying society. It also helps the students gain idea on important development and continued from generation to generation either in writing or by wording. This paper is a moral lesson for human beings.

B.Com (Pass) :**Semester I:**

Paper Name	Course Outcome
Course No. : BCMP 102 Paper : Financial Accounting-I	The course will help students to acquire conceptual knowledge on the theoretical framework of financial accounting The course will also equip the students with the knowledge of accounting process of royalty accounts, hire purchase system, installment purchase system, partnership and company accounts. .
Course No. : BCMP 103 Paper: Business Organisation And Management-I	The course will provide basic knowledge to the students about the various forms of business organisation and management process of a business enterprise. It will also introduce the learners to organised market and its functions and strategies.

Semester II:

Paper Name	Course Outcome
Course No. : BCMP 202 Paper : Financial Accounting-II	The students will acquire the understanding of the accounting concepts and standards. They will also learn the application of accounting techniques applicable in branch accounting and departmental accounting. The course will further equip the students with the knowledge of accounting procedure regarding sale of a business and amalgamation of firms. Along with this, they will also learn how to prepare final accounts of sole-proprietorship, partnership and company.
Course No. : BCMP 203 Paper: Business Organisation And Management-II	The course will familiarise the students with the basics of principles of organisation and management. The students will also get acquainted with the functional areas of management like human resource management, financial management and marketing management.

Semester III:

Paper Name	Course Outcome
Course No. : BCMP 301 Paper: Business Communication -I	The course will provide the students with an understanding of the basic concepts of business communication like business correspondences, report writing and public communications. It will also introduce the students with the barriers to communication and how to overcome them.
Course No. : BCMP 302 Paper: Cost Accounting	The course will acquaint students with basic concepts used in cost accounting, various methods involved in cost ascertainment and cost accounting book keeping systems. It will further provide the students an understanding of the application of cost accounting techniques for management.
Course No. : BCMP 303 Paper: Business Environment-I	This course will acquaint the students with the conceptual framework of business environment. The learners will get to know about the various economic trends and reforms in India and also about the role of government in the existing business environment.
Course No. : BCMP 304 Option I Paper: Business Mathematics	The course will introduce the students to the concepts of Algebra, Calculus, Partial Derivatives, Integration and Linear Programming. Thus, the students will have a basic idea of mathematics as is applicable to business.
Course No. : BCMP 304 Option II Paper: Entrepreneurship-I	The course will enable the students to gain understanding of basic concepts, problems and opportunities of entrepreneurship. It will further orient the learners towards entrepreneurship as a career option and will also inculcate creative thinking and behaviour in them.

Semester IV:

Paper Name	Course Outcome
Course No. : BCMP 401 Paper: Business Communication-II	The course provides the students an understanding of the importance and methods of communication in business like work team communication, non-verbal communication and the like. The students will also be introduced to communication technology, instruments of communication and types of communication.
Course No. : BCMP 402 Paper: Business Finance	This course will acquaint the students with the nature and fundamentals of business and also the concepts of sources of finance, banking institutions, capital market, mutual funds and SEBI.
Course No. : BCMP 403 Paper: Business Environment-II	This course will introduce the students to the concept of business environment analysis. It will further acquaint the students with the emerging issues in business at the national and international level in the light of the policies of liberalisation and globalisation.

Course No. : BCMP 404 Option I Paper: Business Statistics	The course will familiarize students with the basic statistical tools and techniques like probability, correlation analysis, regression analysis, index number, time series and sampling; used for managerial decision-making.
Course No. : BCMP 404 Option II Paper: Entrepreneurship-II	The course will give the students an understanding about entrepreneurial behaviour and entrepreneurial social responsibility. It will also elucidate entrepreneurship in the context of North East India and foreign trade as well.

Semester V:

Paper Name	Course Outcome
Course No. : BCMP 501 Paper: Foundation Course-I	The paper is common for the students of both the streams i.e. Arts as well as for Commerce. It will enable the students to develop a comprehensive understanding of various facets of the Earth and its environment. They will also get to know about the basic concepts of ecology. This paper will enlighten the students with the important environmental issues with the help of case studies. Thus, developing a critical thinking for environmental protection and conservation of biodiversity and sustainable development.
Course No. : BCMP 502 Paper: Auditing	The paper will provide knowledge of auditing principles, procedures and techniques in accordance with current legal requirements and professional standards.
Course No. : BCMP 503 Paper: Business Regulatory And Framework	The paper will impart basic knowledge of the important business legislation along with relevant laws like The Indian Contract Act, 1872, The Sale of Goods Act, 1930, The Partnership Act, 1932 and The Negotiable Instruments Act, 1881.
Course No. : BCMP 504 Paper: Information Technology In Business -I	The course will familiarise the students with the fundamentals of Information Technology (IT), the innovations in IT and how it affects business.

Semester VI:

Paper Name	Course Outcome
Course No. : BCMP 601 Paper: Foundation Course-II	The paper is common for the students of both the streams i.e. Arts as well as for Commerce. It will introduce the students with the concept of environmental conservation and management as well as with the concept of sustainable development. Thus, inculcating awareness among the students about environmental management and sustenance and also how they can contribute in achieving the same.

Course No. : BCMP 602 Paper: Elements Of Income Tax	The course will provide the students with knowledge on the basic concepts of income taxation and also make them understand the various components involved in computation of the income tax. Students will also equip them with application of principles and provisions of Income Tax Act, 1961 and the relevant rules.
Course No. : BCMP 603 Paper: Company Law	The course will provide the students an understanding of the meaning of company and its nature. The students will also get to know about the various aspects of company with regard to its formation, membership, management, meetings and winding up and also about the applicable laws in the context of the above mentioned aspects.
Course No. : BCMP 604 Paper: Information Technology In Business -II	The course will familiarise the students with the concepts of Internet, E-Commerce, Tally software and PowerPoint and how these are applicable in modern business.

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
N/A	B.A. & B. Com.	92	26	28.26%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

A Student Satisfaction Survey was conducted on overall institutional performance, which included the following criteria-(a) Teaching- Learning and Evaluation, (b) Infrastructure and (c) Administration. For this purpose a questionnaire was designed comprising of few statements. A total of 165 students filled up the questionnaire. The filled up questionnaires were further analysed and interpreted. The following results were interpreted from the analysis:

I. On criteria Teaching- Learning and Evaluation:

- Knowledge base - most of the students rated 60% as excellent, 20% as very good and the rest 20% as good.
- Communication skill- 70% students marked excellent, 20% as very good and 10% as good.

- Accessibility of teachers- 75% students rated excellent, 20% rated very good and 5% rated as good.
- Coverage of syllabus, almost all the students i.e. 80% of them gave excellent response and 10% gave response as very good and the remaining 10 % responded good respectively.
- Teacher-student relationship, most of the students i.e. 89% happily marked as excellent and 7 % as very good and the rest 4% as good.
- On the point where teachers inspire them with their knowledge in the subject, 78% rated as excellent, 20% as very good and rest 2% as good.
- On fair internal assessment, most of the students i.e. 80% of them rated excellent, 15% rated as very good and the rest 5% as good.
- On assessment done on the basis of completion of course - 83% students marked excellent, 10% as very good and 7% as good.

II. On criteria Library:

- On sufficient number of prescribed books where most of the students i.e. 68% rated as excellent, 18% as very good and the rest 14% as good.
- Library staff co-operative and helpful- 81% students marked excellent, 10% as very good and 9% as good.
- On overall rating, 72% students rated excellent, 20% rated very good and 8% rated as good.

III. On criteria Infrastructure:

- Girls'/Boys' common room- where most of the students i.e. 58% of them rated excellent, 30% as very good and the rest 12% as good.
- On Canteen- where 60% students marked excellent, 20% as very good and 20% as good.
- Drinking water – 63% students rated excellent, 20% rated very good and 17% rated as good.
- On toilet facility, almost all the students i.e. 73% of them gave excellent response and 17% students responded very good and 10 % students responded good.
- Playground and sports facility- most of the students i.e. 75% marked excellent and 13% marked very good and the rest 12% marked good.

Accordingly, on the basis of the analysis, the following recommendations were suggested in order to have an overall institutional development:

- More syllabus and reference books should be purchased.
- More tables and chairs are to be added in the library.
- There should be provision for borrowing more books, issued on library card.
- More excursions and educational tours should be organised for the students.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION				
3.1 Resource Mobilization for Research				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant Sanctioned	Amount received during the Academic year
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
Nil				
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Nil				
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year Nil				
Incubation Centre	Name		Sponsored by	
Name of the Start-up	Nature of Start-up		Date of commencement	
3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National		International	
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)				

3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication		Average Impact Factor, if any		
National						
International						
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department			No. of publication			
1. English			01 (Book)			
2 Bengali			03 (edited volume)			
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty		International level		National level	State level	Local level
Attended Seminars/ Workshops		02		09	01	
Presented papers		02		08	00	
Resource Persons		00		00	00	02
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-						

		details		
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES				
4.1 Physical Facilities				
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development		
No budget is made at present. Infrastructure is developed as per requirement.		Rs.10,79,410/-		
4.1.2 Details of augmentation in infrastructure facilities during the year (2015-16)				
Facilities		Existing	Newly added	Total
Campus area		220150 Sq. Fit	NIL	
Class rooms		14	NIL	
Laboratories		01	NIL	
Seminar Halls		01	NIL	
Classrooms with LCD facilities		NIL	NIL	
Classrooms with Wi-Fi/ LAN		01	NIL	
Seminar halls with ICT facilities		NIL	NIL	
Video Centre		NIL	NIL	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		10	10	
Value of the equipment purchased during the year (Rs. in Lakhs)		2,19,812/-	2,06,263/-	
Others		NIL	NIL	
4.2 Library as a Learning Resource				
4.2.1 Library is automated {Integrated Library Management System -ILMS}: No				
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation	
Not Installed	NIL	NIL	NIL	
4.2.1 Library Services: Despite the demand for the sanctioned as well as regular post of librarian made to the DHE, Assam, on multiple times, the concerned post has been still lying vacant since the inception of the college. Under such circumstances, the following data and record of books in the library cannot be assessed at the moment. However, in all probabilities, during the NAAC visit to the college, the data and record of books may be placed before the concerned authority.				
	Existing	Newly added	Total	

	No.	Value	No.	Value	No.	Value
Text Books	4756	11,89,000/-	NIL	NIL	4756	11,89,000/-
Reference Books	6,727	20,18,100/-	13	15114/-	6740	2,033,214/-
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals	NIL	NIL	NIL	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL	NIL	NIL	NIL
Digital Database	NIL	NIL	NIL	NIL	NIL	NIL
CD & Video	NIL	NIL	NIL	NIL	NIL	NIL
Library automation	NIL	NIL	NIL	NL	NIL	NIL
Weeding (Hard & Soft)	NIL	NIL	NIL	NIL	NIL	NIL
Others (Newspapers)	NIL	NIL	NIL	NIL	NIL	NIL

4.3 IT Infrastructure

4.3.1 Technology Up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	08**	01	Available	BSNL Broadband	01	08	NIL	30-50MBPS	NIL
Added	01	NIL	Available	BSNL Fibre	NIL	NIL	NIL	>_ 50 MBPS	NIL
Total	09	01	Available	BSNL	01	08	NIL	NIL	NIL

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

30-50MBPS..... MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc: **Nil**

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content
NIL	NIL	NIL	NIL

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
The college under take renovation and work as and when necessary. For this matter, it placed to the GB for necessary approval as such the college does not have provision for advance assignment of budget.	2,95,354/-	The college under take renovation and work as and when necessary. For this matter, it placed to the GB for necessary approval as such the college does not have provision for advance assignment of budget.	7,84,056/-

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link)

The college has a working systems and procedures for maintaining and utilizing physical academic and support facilities.

1. There is a budget provision for new as well as old facilities; repair maintains which is allocated by the Governing Body in its meeting from time to time.
2. The college has a Construction Committee which monitors and supervises every new construction in the campus.
3. The college has Annual Maintenance Contract with ADOVE, Hailakandi for the maintenance of college website.
4. All facilities in the college like, Auditorium, Parking and Sports facilities are maintained on regular basis.
5. The cleaning and the maintenance of class rooms, laboratories are done by the non-teaching staff as per cleaning schedule monitored by the Principal.
6. The college has Annual Maintenance Contract with ADOVE, Hailakandi for the maintenance of computer Hardware, Repairing and maintenance and college website.
7. The college has Annual Maintenance Contract with EXABYTE Solutions, Silchar for maintenance of College Automation Software, engaged in Admission, Accountancy maintenance, Examination and preparation of Acutance.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
	Ishan Uday – 03% Suhrid – 17%	Total enrolled -0235 SC – 02% ST – 01% OBC – 10% Minority – 15% Total applied – 48%	The amount is not known directly credited to the Bank Account of the concerned students.

Financial support from other sources

Freeship was also provided by the Government to the students. But there are certain criteria. Firstly, the students must belong to a family having annual income Rs 100000 or below, with Income Certificate as proof to be produced

at the time of admission. Secondly, they must plant a sapling within the boundary of his/her home and a photograph of that sapling must be submitted at the time of admission. Most importantly the students having gap are not eligible for Freeship.

Session	1 st Sem	3 rd Sem	5 th Sem	Total enrolled	Percentage of Freeship
2016-2017	235	135	100	470	72%
a) National		National Scholarship			
Applies through national portal			168	Not known as the amount of scholarship gets credited into the students’ account. In addition, local tea garden authority provides financial support to the wards of the employee.	

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,			
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	22/08/2016	148	Concerned Departments
Counselling	20/05/2017	123	Career Counselling Cell, IQAC

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
6	6	3 to 7 Days (depends on the nature of complain)

5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of	Number of	Number of	Name of	Number of Students	Number of Students

Organizations Visited	Students Participated	Students Placed	Organizations Visited	Participated	Placed

In our college, there is no opportunity of campus recruitment. But recruitment is done through off-campus.

Year	Name of the students placed	Name of the employer/Name of the institution	Contact details of the employer
2016-17	Nitesh Bardia	Gobil Bitonlal Sahu LP School	9859432407

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2016-17	02	B. Com B. A.	Commerce English	Assam University, Silchar A. K. Chanda Law College (AUS)	M. Com LLB

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET		
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services (TET)		
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
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5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
5.3 Alumni Engagement <ul style="list-style-type: none"> • Development activities • student enrolment, • Extension activities, • Annual festivals and other programmes including career counselling and skill-enhancement programmes. 						
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): No						
Though there is no registered Alumni Association yet we have a fully functional Alumni Association co-operating the institution at time of its need and visiting the institution off and on. The association also met once or twice a year.						
5.3.2 No. of registered enrolled Alumni: 276						
5.3.3 Alumni contribution during the year (in Rupees) : NIL						
5.3.4 Meetings/activities organized by Alumni Association: The institution organises Alumni Meet every year. The college collects the feedback on various college related aspects from the various stakeholders and as the alumni is one of the important stakeholders of the college so feedback is also collected from them annually using structured questionnaire. The following suggestions can be deduced from the analysis of alumni feedback collected this year like more alumni involvement in college events, improvement in canteen, campus should have Wi-Fi connectivity and more books on newer topics in the library. And accordingly the following actions were taken -the college has taken sets to enhance participation of alumni in college activities and events, the college provided Wi-Fi connectivity in the campus and the College library is updated by purchasing new books.						
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT						
6.1 Institutional Vision and Leadership						
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500						

words)

The Governing body, which is the highest body of the college management, is highly responsive, plans in meticulous manner to optimum utilization of resources. This body is constituted with local elite as president, the principal as secretary, two teachers' representatives, two university nominees and three guardian members. The sitting MLA is special invitee of the Governing body. In addition, the college has a teacher's council chaired by the principal, IQAC and other committees including student's union to help in design and implementation of quality policy and The college maintains an excellent interpersonal relationship with the management with teachers, office staffs and students. The head of the institution beliefs in total transparency and participatory management by involving all concerned individuals of the organization be it faculty members, office staffs and/or students. The college has information feedback tools like meetings of the staffs, head of the departments, teachers' council, students union, examination committee and various other activities which are organized from time to time. The management encourages staffs to give suggestions for improving the efficiency of the institution which are implemented on a priority basis.

Fiscal accountability is accomplished through monthly accounts. The accounts are audited yearly by the statutory auditor appointed by the college. These reports are also audited by a government audit once in three to five years. The college pays timely dues, examination fees etc to the affiliating university and the tuition fees is paid to the Government of Assam as and when the government asked to do so. To address transparency in operation, the fees to be charged from the students is clearly mentioned in the prospectus. The scheme of evolution and the grievance redressal cell details are also clearly explained in the prospectus.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: Yes.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

The College is committed to imparting quality education to create empowerment; socially responsible youth to face the changing needs of the society and times. The quality policy is developed by the top management in consultation with the stake holders. It is deployed all across the sections which is reviewed from time to time while framing the strategic plan for the institution.

❖ Curriculum Development –

Curriculum development is a multi-step process of creating and improving a course taught at an institution. While the college is affiliated to the Assam University, Silchar, the broad framework including stages of analysis development and implementation is carried out by the affiliating university for the undergraduate courses by a designated body called BUGS. The college implements ideally through a continuous improvement model with a linear approach. Lesson plans is prepared by each teacher which is frequently reviewed, revised and updated as new and different needs arise. The faculty members undertake a thoughtful and methodical approach to determine the needs of the students to be required to learn.

❖ Teaching and Learning –

The faculty is encouraged to be a profound learner by continuously enhancing their skills. They are encouraged to attempt workshops, seminars, short term courses along with Orientation and Refresher courses organized by different universities and institutions to acquire new knowledge and improve their practical skills. Faculty is also encouraged to use ICT as an effective teaching tool and is trained through various internal and external programs. Faculty is also encouraged to visit the other institutions for academic excellence and adopt their best practices in teaching and learning.

❖ Examination and Evaluation –

Examination is a sub-system of evaluation which measures both qualitative as well as quantitative aspects of a student. The objective is to expose students to continuous evaluation. This system ensures that the students develop the ability to study on a regular basis. Students are required to sit for two tests which are conducted as per academic calendar of the affiliating university. Weightage of marks is given to the higher of the two obtained by the students which is counted as the internal marks of the students. Apart from this for a better academic performance of the students, departments used to engage students with assignments, quizzes, presentation or any other similar activities besides the two tests.

❖ Research and Development –

The College encourages the faculty for pursuing research. They are especially encouraged to do doctoral research.

❖ Library, ICT and Physical Infrastructure / Instrumentation---

It is an unwanted truth that the college is not having a regular librarian despite having a well furnished library in the college. The college made several representations to the government through the Director of Higher education Assam which is yet to be filled up. Presentably, the college is giving services to the students for lending and collection of books through contractual staffs.

❖ Human Resource Management

The progress of an organization depends upon the human resource management effectively. The college has a well set up structure for the effective use of human resource. There are different cells and committees consisting well versed people in the particular areas to carry out different tasks for overall development of the college.

❖ Industry Interaction / Collaboration

The College believes in a smooth transition for our students from campus to corporate. Hence, the Commerce Department and Economics Department engaged the students with Industrial and Educational Tours encourage mutually beneficially dialogues with local entrepreneurs and industrial owners and accordingly the college takes important suggestions from their end for the benefit of the students.

❖ Admission of Students –

Since the college is situated in rural area which is located in the outskirts of Lala Town, there is some hardship to attract larger number of students' enrolment. Every year the new application for admission is around 350 to 400. Out of which most of the students who seek admission get themselves admitted and the total intake seat capacity of the college is around 350-360. Proper advertisement is made in the local dailies and the link is provided in the college website where all information regarding admission is displayed.

6.2.2 : Implementation of e-governance in areas of operations:

❖ Planning and Development

To use ICT in the process of planning college events and activities, the college uses personal e-mails. Important notices and reports are also circulated through e-mails. E-governance is the integration of Information and Communication technology in all the working process of the college. It aims to minimize the manual efforts and improve the communication, create transparent system and to be cost and time effective.

❖ Administration

The College has bio-metric attendance for teaching and non-teaching staffs. The college campus is equipped with 08 state of the art CC TV cameras installed at various important places in the northern side of the campus and surveillance by the Principal. The Information and Communication Technology have been introduced in the administrative work.

❖ Finance and Accounts

The Information and Communication Technology is also used in Finance and Accounts. This section of the college is partially e-governed. College Automation Software is used to prepare accounts, generate various reports, acquaintance of the staffs, individual pay slips of the staffs etc.

❖ Student Admission and Support

The College is proposed to start online admission process of the students. Presently student admission in the college is completely is made through offline system.

❖ Examination

The College uses Information and Communication tools to conduct examinations by using College Automation Software, the college generates seat numbers, class-wise Roll seats for all classes, students fee record and sitting arrangements for university examinations.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year 2015-16: Nil

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)

	for teaching staff				

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
21	28	11	16

6.3.5 Welfare schemes for

Teaching: GSLI & Cooperative (Teaching)	There is a Co-operative Society of the college for all the employees in the name of LRC Thrift and Credit Co-operative Society Limited
Non teaching: GSLI & Cooperative(Non-teaching)	There is a Co-operative Society of the college for all the employees in the name of LRC Thrift and Credit Co-operative Society Limited.
Students: Students Aid Fund/ Accidental Insurance	All the Government welfare Schemes such as Scholarship for SC, ST and OBC, economically weaker section and minority scholarship are implemented from time to time.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

(with in 100 words each)

The college outsources local Auditor for internal audit who audits all the accounts annually. The audit reports are prepared and made it ready for government report which is done in every three to five years. Till date there have been no major objections and no adverse comments on the accounts.

Financial Year	Auditor	Period
2016-17		

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
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DHE, Assam	1,00,000/-	Students Excursion
Government Grant	12,70,000/-	Infrastructural Development
6.4.2 Total corpus fund generated		
6.5 Internal Quality Assurance System		
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?		
Audit Type	External	Internal
	Yes/No	Yes/No Authority
Academic	No	No
Administrative	No	No
6.5.2 Activities and support from the Parent – Teacher Association (at least three)		
<p>The college organizes Parent Teachers meetings from time to time which are also a mutual platform to work for the betterment of the college, teaching and everything that influences the physical and intellectual growth of a student. Parent teachers meeting help both parents and teachers to involve and discuss and solve any issue which they are facing.</p> <ol style="list-style-type: none"> 1. The parent teachers meeting help teachers to listen to parents which helps to understand what really the parents wants for their words. 2. Parent teachers meetings provide a fresh insight on the improvements that are needed. 3. It also provides opportunity to talk about academic performance of each student. 		
6.5.3 Development programmes for support staff (at least three)		
<p>The College organizes development programme for its support staff from time to time wherein the staff members participate.</p> <ol style="list-style-type: none"> 1. In these interactions staff members are engaged with live situations of the conditions and to make themselves equipped with positive ideas with which they can render best of their services to the college. 2. The college authority maintains cordial working relation with every staff members who also play a key role in the smooth functioning of the day to day affair of the college. 3. Every permanent staff members of the college are members of the LRC thrift and Credit Co-operative Society Ltd which is one of the most important financial portfolios of the institution. 		
6.5.4 Post Accreditation initiative(s) (mention at least three)		
<ol style="list-style-type: none"> 1. Teachers may be encouraged to conduct research: - The College encourages research activities for the teachers and to undergo doctoral researches. Presently there are 15 teachers who have been awarded PhD degrees by various universities. 2. Strengthening of computer applications and internet etc.: - The College has a dedicated internet facility in the campus with Wi-Fi facility. 		
6.5.5		
a. Submission of Data for AISHE portal : (Yes /No) Yes		
b. Participation in NIRF : (Yes /No) No		
c. ISO Certification : (Yes /No) No		

d. NBA or any other quality audit : (Yes /No) No				
6.5.6 Number of Quality Initiatives undertaken during the year				
A series of seminars have been organised by the institution for the academic excellence of the students:				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2016-2017	Publication of Endeavour (Volume II)	July 2016	2015-16	16

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES						
7.1 - Institutional Values and Social Responsibilities						
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)						
Title of the programme		Period (from-to)		Participants		
International Women’s Day,		8 th March		18	12	
Women empowerment programme		31 st May		22	15	
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources Percentage of power required: Fulfilled by the renewable energy:						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities			Yes/No		No. of Beneficiaries	
Physical facilities						
Provision for lift			No			
Ramp/ Rails			Yes			
Braille Software/facilities						
Rest Rooms			Yes			
Scribes for examination			Nil			
Special skill development for differently abled students						
Any other similar facility						
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

2016 - 2017	1	1	28 th , December, 2016	Bitty Saksharata Abhiyan (BISAKA) based on digital economy	<u>Advantages:</u> BISAKA emphasised on cashless transaction. <u>Disadvantages:</u> Lack of cashless facilities in rural areas.	65
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7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Student Union Constitution	2016 - 2017	Lala Rural College faculties asked to students to formation of their student union in the college through the selection or Lyngdoh Commission. Some students favour of election through Lyngdoh commission and some other through selection process. Finally students are held a meeting in college premises and unanimously decided to selection process through their mutual understanding and form the student union 2016-2017. After formation of Student Union they elected distinguished post of the Union, i.e. Secretaries of Boys common room, Girls common room, cultural, games and sports and debate, social welfare etc. selected of the above mentioned portfolio are from different semester consisting male and female.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Introduction of paper cups for tea,
2. Installation separate dusts bin bio- diversities,
3. Plantation green in the campus,
4. Use of LED bulbs, tubes,
5. Introduction green habits among all by imparting awareness.

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Best Practices: Title of the Practice:

Clean and Green Campus Initiative

1. Objectives of the Practice:

The following are the objectives of the practices:

- i.To create awareness and encourage among the students to keep environment of the college clean and green.
- ii.To plant rare and medicinal plant in the campus.
- iii.To support and implement “Swachh Bharat Abhiyan” for healthy college campus.

3. The Context

A clean environment is a basic necessity of human beings for health and efficient. The main of them practices impart knowledge, create awareness and developed attitude of concern and to nurture necessary skills to handle the environmental issues and challenges. The rural village regions and green landscaping of college are the necessary features for saving and sustain eco-friendly campus. To fulfill our objectives we should motivate staff and students of our college to take clean and green initiative like cleaning the campus, minimize use of plastics, planting trees increasing in garden areas switching of light, fans etc.

4. The Practice

This best practice is significant step in involving the students to make the college clean, green and in term creating awareness about the conservation of the environment. The campus practices include the sweeping and mopping all hard surface flooring. Cleaning the wall, windows and other surfaces of rooms and building throughout the campus.

The college has also developed beautiful campus with lawns and botanical garden. Posters are displayed on the college for encouraging ideas of plastic free campus. LED Bulbs are installed in the college buildings to save electricity.

5. Evidence of Success:

Through periodical tree plantation flora and fauna on the campus has enriched which has turned into eco-friendly campus. The campus is now having developed and well maintained trees like Devdaroo, Bokul and gardening area in our college. Moreover, our college area is clean and green as well as surface was windows and other surface of rooms and buildings throughout the campus. Through NSS activities students

are made aware of environmental issues.

6. Problems Encountered and Resources Required

Our college campus is open on its one side due to incomplete boundary wall and hence it is open for thoroughfare. This is case for allows stray animals to wonder in search of food as a result trees and gardens are damages. Moreover our college campus is divided into two parts by PWD roads. So there are always running different types of vehicles. So there are great problems such as noise, pollution etc. Moreover, green campus initiative is rather expensive practice. Its need an expert advice and investment of resources.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

Motivating Parents for Encouraging their Children to Pursue Higher Education For Surrounding Rural Areas of Lala

It is very importance in the overall progress and development of the institution. Our college i.e. Lala Rural College with this view has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our mission and vision is concerned, our college always tries to implement the distinctiveness in the work. Our college has a large number of students from the surrounding rural areas. The numbers of girls' students are comparatively more. Most of the students are from rural areas and poor family background. Lala rural College always encourages for higher education to the students especially rural poor students.

Educations have a desirable control over rural individual's family, community and society development, leading to poverty reduction, income equality and reduce unemployment. Education plays a key role in heath care and governance system in rural areas. Education is the mirror of society and seeds of social economic development. It transforms people from ignorance to enlighten. In rural development play a major role. About 80 percent our population still resides in rural areas. So for the development of this country we need to take emphasis on the development of rural areas. It is very much importance in the overall progress and development of the institution. With this view our college has its own mission accordingly we always try to function uniquely innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, our college always tries to implement the distinctiveness in the work.

Lala Rural College was established in the year 1964. The main aim was to provide an opportunity to the rural students of this area specially the rural girl students to pursue the higher education for their development and progress of the family. .According to our mission we expose the girls students to get an opportunity to

participate in every curricular and extension activities. Through the NSS the students get a stage to develop their academic, cultural and social consciousness. The women cell of our college organizes the women empowerment programme for making girls' student confident enough to struggle the battle of life. The NSS of our college organized health check up camp to find out the health issues and provide free medicines every year. The college is working on the right and systematic kind of support system, and therefore, works jointly enable the rural students to strengthen their capacity through the contextualized response interventions. Our college organizes the women empowerment programs for making them confident enough to struggle the battle of life. Education has given them opportunity to actively participate in Hockey.

8. Future Plans of action for next academic year (500 words)

The college IQAC has identified the broad objectives which the college should strive to achieve during this period.

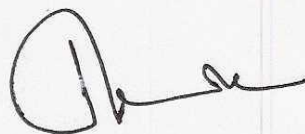
- To facilitate continuous up gradation and updating of knowledge and use of technology, by teacher and students,
- To fulfil social obligations organizing programmes and activities for the benefit of the community
- To create awareness and initiate measure for protecting and promoting environment
- To encourage and facilitate research culture, to promote research by teacher and student
- To provide resources required for use of technology to provide online course contents, video lectures, etc., to overcome constraints.

Name: Dr. Mithun Nath

Name: Dr. Tanuj Kumar Dey



Signature of the Coordinator, IQAC
Co-ordinator
Internal Quality Assurance Cell,
Lala Rural College, Lala



Signature of the Chairperson, IQAC
Principal Incharge & Secretary
LALA RURAL COLLEGE
Lala - Jhalakandi
